



**Men's Game Officials Evaluation Form**

Official:	Game Date:
Current Cert. Level:	Game Location:
Evaluator:	Game Level:

Category	Written Observations	Rating
<b>1 – Uniform, Appearance, and Conditioning</b>		Exceeds Expectations
<b>Y P N Expectations</b>		Meets Expectations
Clean uniform with all equipment		Needs Improvement
Keeps up with the pace of play		Unsatisfactory*
<b>2 – Rules Knowledge and Application</b>		
<b>Y P N Expectations</b>		Exceeds Expectations
Calls necessary safety violations		Meets Expectations
Understands technical fouls		Needs Improvement
Demonstrates sound judgment		Unsatisfactory*
Applies the rules consistently		
<b>3 – Mechanics and Positioning</b>		
<b>Y P N Expectations</b>		Exceeds Expectations
Correct lead/single/trail positioning		Meets Expectations
Shows purposeful movement		Needs Improvement
Knows on/off ball responsibilities		Unsatisfactory*
Proper faceoff positioning & procedures		
Correct transition mechanics		
<b>4 – Game Management</b>		
<b>Y P N Expectations</b>		Exceeds Expectations
Excellent communication skills – crew		Meets Expectations
Excellent communication skills – p, c, f		Needs Improvement
Good live ball awareness		Unsatisfactory*
Stays focused during dead ball time		
<b>5 – Comportment</b>		
<b>Y P N Expectations</b>		Exceeds Expectations
Exhibits high level of professionalism		Meets Expectations
Strong field presence		Needs Improvement
Demonstrates authority over game		Unsatisfactory*
<b>6 – Certification and General Observations</b>		
<b>Official is certified at Level 3*</b>		
*Meets or exceeds expectations in all categories		
<b>Official is NOT certified at Level 3*</b>		
*Must write why the official is not certified		
<b>Checkmark Key</b>	<b>Rating Definitions</b>	
<b>Yes</b> Regularly meets the expectation	<b>Exceeds Expectations</b> – Met and exceeded all expectations	<b>Meets Expectations</b> – Met all (Y) or part (P) of the expectations
<b>Partly</b> Sometimes meets the expectation	<b>Needs Improvement</b> – Failed to meet (N) one or more of the expectations	<b>Unsatisfactory*</b> – Failed to meet any of the expectations (must write why this rating was given)
<b>No</b> Does not meet the expectation		

Additional Written Observation Space / Field Diagram			
			
<b>Uniform, Appearance, Conditioning</b>			
<b>Clean uniform with all equipment</b> Wears a neat uniform with no stains, shined shoes, and all equipment necessary for the level of play.		<b>Keeps up with the pace of play</b> Can stay with the players on slow and fast breaks from the 1 <sup>st</sup> quarter to the end of the game.	
<b>Rules Knowledge and Application</b>			
<b>Calls the necessary safety violations</b> Recognizes and correctly calls personal fouls through the entire game.	<b>Understands technical fouls</b> Recognizes and correctly calls technical fouls when ball is loose or in possession.	<b>Demonstrates sound judgment</b> Keeps a clear threshold for penalties through the entire game, and also knows when to adjust that threshold to the situation.	<b>Applies the rules consistently</b> The official calls a slash in the 4 <sup>th</sup> that is the same as a slash call made in the 1 <sup>st</sup> .
<b>Mechanics and Positioning</b>			
<b>Correct lead/single/trail positioning</b> Understands where to be in each of the three positions, and understands the responsibilities when in each position.	<b>Shows purposeful movement</b> Knows where to go and anticipates where the play will be to get into the correct position.	<b>Knows on/off ball responsibilities</b> <i>On:</i> Ball carrier and area around that player. <i>Off:</i> All other action. Eyes constantly scan players away from the ball.	<b>Proper faceoff positioning and procedures</b> Knows which position to get to following the faceoff if the FO official or one of the wing officials, and the correct rotation after goals.
<b>Correct transition mechanics</b> <i>New Lead:</i> sprints and covers goal. <i>New Trail:</i> jogs, has the 4-second crease count, and last offside. <i>Single:</i> has the advancement count (10, 20, 30 depending on rules), and offside.			
<b>Game Management</b>			
<b>Excellent communication skills - crew</b> The official knows when not to call a push, hold, or other technical foul because there is no advantaged gained or disadvantaged caused.	<b>Excellent communication skills - players, coaches, fans</b> Uses verbal and non-verbal communication to keep coaches and players informed of game situations (penalty time, number of players down, etc.). Uses communication skills to manage all aspects of the game.	<b>Good live ball awareness</b> Keeps eyes on right area of the field based off on/off ball responsibilities, and anticipates where the play will go to adjust positioning to better officiate where the play will be.	<b>Stays focused during dead ball time</b> Officiates players and all aspects of the game in dead ball situations.
<b>Comportment</b>			
<b>Exhibits high level of professionalism</b> Acts in a professional and courteous manner to players, coaches, the officiating crew and the observer.		<b>Strong field presence</b> Shows confidence while on the field and in every interaction with players and coaches.	
<b>Demonstrates authority over game</b> Through a professional demeanor, a strong field presence, and proficiency in categories 1-4, the official shows that he or she is in control of the game.			